



Module Description of Advanced Mathematics

Module Name	:	Advanced Mathematics
Module Level	:	Bachelor
Code, if applicable	:	23H01120204
Subtitle, if applicable	:	-
Courses, if applicable	:	Advanced Mathematics
Semester(s) in which the module is taught	:	3 (Third Semester)
Module coordinator(s)	:	Naimah Aris, S.Si., M.Math.,
Lecturer(s)	:	Jusmawati Massalesse, S.Si., M.Si., Naimah Aris, S.Si., M.Math., Dr. Muhammad Zakir, M.Si.
Language	:	Bahasa (Indonesian language)
Relation to curriculum	:	Compulsory course in second year for Bachelor degree in Mathematics
Type of teaching/teaching method	:	Lecturing, Small Group Discussion, Collaborative Learning, Self-Directed Learning
Contact hours	:	200 minutes lectures per week, 240 minutes structured activities per week, and 240 minutes independent study per week
Workload	:	Total workload is 180 hours per semester which consists of 53,3 hours per semester for Learning and Teaching, 63,3 hours per semester for Self-Study, and 63,3 hours per semester for Structured Works
Credit points	:	4 (6.8 ECTS)
Requirements according to the examination regulations	:	Students are required to attend at least 80% of the total meetings which is recorded via the attendance menu at https://sikola-v2.unhas.ac.id/ , complete all mandatory assignments, and obtain permission from the lecturer to participate in the written examination.
Recommended prerequisites	:	Students have completed and taken the exams for Basic Mathematics I, and Basic Mathematics II
Module objectives/intended learning outcomes	:	After the completion of this module, the student will be able to: CLO 1. understand the basic concepts of multivariable calculus, including vectors, vector calculus, several techniques and tools needed in mathematics; CLO 2. having geometric intuition and the underlying visualization will enable students to understand problems; CLO 3. understand how to use multivariable calculus concepts and several mathematical tools effectively to solve simple mathematics, science and engineering problems.



		<p>The following is the mapping of the ILO and the CLO of this course:</p> <table><tr><th></th><th>ILO 1</th><th>ILO 2</th><th>ILO 3</th></tr><tr><th>CLO 1</th><td>X</td><td></td><td></td></tr><tr><th>CLO 3</th><td></td><td>X</td><td>X</td></tr></table>		ILO 1	ILO 2	ILO 3	CLO 1	X			CLO 3		X	X																		
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CLO 3		X	X																													
Content	:	<p>The focus of this course will be on vector functions, using calculus to analyze the geometry of curves and surfaces in three-dimensional space and some necessary mathematical techniques/toolkit. Topics will be covered are: vectors and vector functions in 3-dimensional Euclidean spaces, vector calculus including vector fields, line integrals, Green’s theorem, curl and divergence, surface integrals, Stokes's theorem; Series Convergent Test; improper integral; gamma and beta functions.</p>																														
Study and examination requirements	:	<p>Study and examination requirements:</p> <ul style="list-style-type: none">● Students must attend 15 minutes before the class starts.● Students must switch off all electronic devices.● Students must inform the lecturer if they will not attend the class due to sickness, etc.● Students must submit all class assignments before the deadline.● Students must attend the exam to get final grade.																														
Exams and assessment formats	:	<p>Participants are marked based on their performance in theory: Report (60%), Written Exam (40%)</p> <p>Reports measure analytical and writing skills. The Written Exam assesses comprehension and synthesis of all materials discussed during the semester. Altogether, these components account for 100% of the final grade.</p> <p>Students are marked based on their percentage of points obtained and based on the following grade scale:</p> <table><tr><th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr><tr><td>85 – 100</td><td>A</td><td>4.00</td></tr><tr><td>80 - <85</td><td>A-</td><td>3.75</td></tr><tr><td>75 - < 80</td><td>B+</td><td>3.5</td></tr><tr><td>70 - < 75</td><td>B</td><td>3.0</td></tr><tr><td>65 - < 70</td><td>B-</td><td>2.75</td></tr><tr><td>60 - < 65</td><td>C+</td><td>2.5</td></tr><tr><td>50 - < 60</td><td>C</td><td>2.00</td></tr><tr><td>40 - < 50</td><td>D</td><td>1.00</td></tr><tr><td>< 40</td><td>E</td><td>0.00</td></tr></table>	Percentage of Achievement	Grade	Conversion Value	85 – 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
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50 - < 60	C	2.00																														
40 - < 50	D	1.00																														
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Reading list	:	<p>1. James Stewart, Daniel Clegg, Saleem Watson, " Calculus Early Transcendentals " Ninth Edition, Thomson Brooks/Cole, 2021.</p>																														

Bachelor Program in Mathematics

Faculty Mathematics and Natural Sciences
HASANUDDIN UNIVERSITY



	<ol style="list-style-type: none">2. James Stewan, "Calculus Early Transcendentals, Sixth edition", Thomson Brooks/Cole, 2008.3. George B Thomas, Advanced Calculus, Twelfth Edition", Addison Wesley, 2004.4. Robert Wrede, Spiegel Murray, "Theory and Problems of Advanced Calculus", Schaum series, 1997.5. Lecture Multivariable Calculus MIT: https://www.youtube.com/playlist?list=PL4C4C8A7D06566F386. www.khanacademy.org
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